My Pet Dinosaur

Ideal for grades: K-3

Materials Needed: Story template

Categories: pre-visit, post-visit, dinosaur, narrative text, English Language Arts

Complement your museum visit using this writing activity. Using the templates provided, students are asked to use their imagination to write and draw about what it would be like to have a pet dinosaur in order to create a sequencing story. To begin, ask students to write sentences to show the correct order of events in a story by using the sequence prompts (beginning, middle, end). Next, have students draw their story.

*Note that a sequence story can be used to help students organize their story ideas and information in order to better understand story structure, and can be used as an extension when studying narrative texts*

Curriculum Links

Curricular competencies: Science

Kindergarten:
  • Transfer and apply learning to new situations

Grades 1 and 2:
  • Communicate observations and ideas using oral or written language, drawing, or role-play

Grade 3:
  • Transfer and apply learning to new situations

Big Ideas: English Language Arts

Kindergarten:
  • Stories can be shared through pictures and words.

Grades 1 and 2:
  • Language and story can be a source of creativity and joy

Grade 3:
  • Using language in creative and playful ways helps us understand how language works
Sequence Story Template

Name: ________________

My Pet Dinosaur

Beginning: ______________________________________
________________________________________________
________________________________________________
________________________________________________
________________________________________________
________________________________________________
________________________________________________

Middle: ______________________________________
________________________________________________
________________________________________________
________________________________________________
________________________________________________
________________________________________________

End: ______________________________________
________________________________________________
________________________________________________
________________________________________________
________________________________________________
________________________________________________