



## My Beaty Pet

**Ideal for grade 1**

**Appropriate for grades:** K-4

**Materials Needed:** Story boards, comic strip templates, video camera (optional)

**Activity Categories:** post-visit, needs of living things, art, movies

Students will be asked to think of one specimen that they saw at the museum. Students will then write a story, comic or storyboard explaining what it would be like to have that organism as a pet. Plants, animals, fossils, microorganisms, and fungi all make great pets!

Students should include what the pet will need to eat or use as a resource, where it will be kept (in the backyard tree, under a window, in the bathtub, etc), the best and worst thing about having that specimen as a pet, needs of that pet, and any other details they may want to include. If doing a storyboard, the teacher can film their students telling their story and put these mini-movies together to be watched as a "movie day." If the students want to make a comic, ComicLife is an easy to use computer program that creates simple but professional looking comics.