



BEATY BIODIVERSITY MUSEUM

A Day in the Life of our Class Invertebrate

Ideal for grade 2

Appropriate for grades: K-4

Materials Needed: Outdoor space, writing materials

Activity Categories: pre-visit, post-visit, needs of living things, writing, animals

This can be used in conjunction with the “Invertebrate’s School Life” activity, or on its own. The teacher can bring the students outside around the school grounds and have them find one invertebrate that they would like to “adopt” as a class pet.

This invertebrate will continue to live outside and the students will be writing about the life of this specimen. The class can come up with a name together or use different ones in each story. Students can write their invertebrate’s life as journal entries. A good book to reference is *Diary of a Worm*. Students can be encouraged to research their invertebrate so that they can accurately depict it’s life (what it eats, where it sleeps, etc). This can be done with different animals, plants, and fungi!

Pre-Visit modifications: Plan to find your organism, or related organisms, at the museum when you visit. See how much you can learn about it.

Post-Visit modifications: Did you see an organism at the museum that had a similar life? Can you add another organism into the story?

Important reminders: encourage students to look, but don’t handle the organism too much. If you move something, put it back. Discuss how you would like to be handled by something hundreds of times larger than you!